## How beginner-friendly is a programming language? A short analysis based on ava and Python examples

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## I. Introduction & context

- 2. Comparison of excerpts & desiderata
- 3. Conclusion

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## I. Introduction & context

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- Freshman course given to future engineers at EPFL
  - Material scientists, civil engineers
- For many, first programming course... and last
- What/how to teach? Not future computer scientists
  - Focus on programming as a tool or on concepts of programming?
    - "As a tool" would mean more libraries, recipes, examples
    - "Concepts" has as goal a deeper understanding of the code and execution model





## • Course had been in Java for many years • Faculty demanded to switch to Python

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- Course had been in Java for many years
- Faculty demanded to switch to Python
- Oh no...







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- Course had been in Java for many years
- Faculty demanded to switch to Python
- Oh no...
- Whined about it... Did it... Rather liked it!













## What's relevant for the language choice?

- Pears et al. (2007): intrinsic vs extrinsic criteria
  - Intrinsic: syntax, compiled vs. interpreted, paradigm, typed...
  - Extrinsic: industry demands, trends, availability of teaching material...
- Focusing here on *intrinsic*
- Goal is not to fuel an ongoing war
  - See how easily some cross-cutting concepts can be illustrated
  - "Easily": free of syntactic or conceptual noise
  - Examples with excerpts from Java and Python



**Common discussions (1/2)** 



## • Can't compare Java and Python!

— At some point, we have to, so that we can make a choice

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**Common discussions (1/2)** 



- Can't compare Java and Python!
  - At some point, we have to, so that we can make a choice
- Don't want to use a single language!
  - Transference comes with mastery, important to stick to one language in the beginning
  - Plus: choosing two is not automatically easier than choosing one

Common discussions (1/2)



- Can't compare Java and Python!
  - At some point, we have to, so that we can make a choice
- Don't want to use a single language!
  - Transference comes with mastery, important to stick to one language in the beginning
  - Plus: choosing two is not automatically easier than choosing one
- I don't agree that having to teach difficult feature X or language Y is a problem. You have to teach formal details as well
  - Time is limited. Time not spent on low-level points can be spent on higherlevel points – just different, according to course objectives

**Common discussions (1/2)** 



**Common discussions (2/2)** 





# — Yes, we'd recommend it! Not part of the options we had — Execution model not always easier with VPLs

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**Common discussions (2/2)** 

- One should start with a visual programming language anyway





# — Yes, we'd recommend it! Not part of the options we had — Execution model not always easier with VPLs • | want static typing!

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**Common discussions (2/2)** 

• One should start with a visual programming language anyway

— You can still get some of it in most dynamically typed languages





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### Want to exemplify:

- Variable assignment
- Arithmetic op
- Print to terminal

public class Demo { int side = 4; int area = side \* side; System.out.println(area);

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#### Java

public static void main(String[] args) {



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### Want to exemplify:

- Variable assignment
- Arithmetic op
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- Braces
- Brackets
- Dot
- Class
- Method
- Static
- Argument
- Semicolon
- Types





### Want to exemplify:

- Variable assignment
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side = 4area = side \* side print(area)

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- Braces
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## • Noise in a code excerpt refers to extraneous elements that have to be present (and, potentially, understood), while being unrelated, or very indirectly related, to the concept we wish to illustrate with that except

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## Noise in a code excerpt refers to extraneous elements that have to be present (and, potentially, understood), while being unrelated, or very indirectly related, to the concept we wish to illustrate with that except

## — Syntactical noise → semicolons

### - **Conceptual noise** $\rightarrow$ need for class in Java

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The first steps in a language (e.g., console print, variable assignment) should be painless and minimize the noise (syntactic and conceptual).



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CONCEPTUAL MODEL



### Want to exemplify:

• Associative data structure definition Java

Map<Integer, String> numbers = new HashMap<>(); numbers.put(1, "one"); numbers.put(2, "two"); numbers.put(10, "ten");







### Want to exemplify:

• Associative data structure definition



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Map<Integer) String> numbers = new HashMap<>();

#### **Need to explain/ignore:**

• Integer  $\neq$  int







### Want to exemplify:

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- Integer  $\neq$  int
- new







### Want to exemplify:

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### Want to exemplify:

• Associative data structure definition



- Integer  $\neq$  int
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- Methods to define data







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- More declarative approach
- Mental model easier






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Broadly used concepts sufficiently different from other concepts should have dedicated syntax (and not rely on existing syntactic constructs).



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- 1:n relation
- Extraction of repeated code in methods/functions





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friendships = {}

def add friends(name1, name2):

def add one way(name1, name2): **if** namel **in** friendships: friendships[name1].add(name2) else:

friendships[name1] = {name2}

add one way(name1, name2) add one way(name2, name1)

```
add friends("A", "B")
add friends("A", "C")
add friends("D", "C")
```

print(friendships)









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  if name1 in friendships:
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  else:
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friendships[name1] = {name2}

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add one way(name1, name2)
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Java

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### Functions should be syntactically easily definable and quickly recognizable so as to allow convenient code factorization.

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# MODULARIZATION ABSTRACTION Functions should be syntactically easily definable and quickly recognizable so as to allow convenient code factorization.

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#### Want to exemplify: struct-like class

```
Java
public class Rectangle extends BoardElement {
 public double width;
  public double height;
  public Rectangle(Point center,
         double width, double height) {
    super(center);
    this.width = width;
    this.height = height;
 @Override public String toString() {
    return "Rectangle(c=" + center + ", w=" +
       width + ", h=" + height + ")";
Rectangle r = new Rectangle(
    new Point(10.0, 10.0), 5.0, 2.0);
```



#### Want to exemplify: struct-like class





#### Want to exemplify: struct-like class



#### Python

```
class Rectangle(BoardElement):
  def init (self, center,
               width, height):
    BoardElement. init (self, center)
    self.width = width
    self.height = height
  def <u>repr</u>(self):
    return
      f"Rectangle(c={self.center}, "
      f"w={self.width}, h={self.height})"
r = Rectangle(
        Point(10.0, 10.0), 5.0, 2.0)
```



#### Want to exemplify: struct-like class







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Haskell: **data** Rectangle = Rectangle Point Float Float







#### Want to exemplify: struct-like class





Haskell: **data** Rectangle = Rectangle Point Float Float

case class Rectangle( Scala: center: Point, width: Double, height: Double)







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Haskell: **data** Rectangle = Rectangle Point Float Float

case class Rectangle( Scala: center: Point, width: Double, height: Double) @dataclass, namedtuple, TypedDict... Python:







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Compound data types should be definable in a syntactically light way and should clearly allow the identification of their fields.



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MODELIZATION ABSTRACTION

Compound data types should be definable in a syntactically light way and should clearly allow the identification of their fields.



#### Want to exemplify: operations on non-basic numeric types

#### Java

```
Vector3 v1 = new Vector3(1, 2, 3);
Vector3 v^2 = new Vector3(4, 5, 6);
Vector 3 v_3 = v_1.plus(v_2).div(2);
// Given a class similar to this (with a proper
```

```
// toString() and equals() omitted here for brevity):
public class Vector3 {
  public final double x, y, z;
  public Vector3(double x, double y, double z) {
   this.x = x; this.y = y; this.z = z;
  public Vector3 plus(Vector3 v) {
    return new Vector3(x + v.x, y + v.y, z + v.z);
  public Vector3 div(double d) {
   return new Vector3(x / d, y / d, z / d);
```





Want to exemplify: operations on non-basic numeric types





**Want to exemplify:** operations on non-basic numeric types





**Want to exemplify:** operations on non-basic numeric types





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Common arithmetic, equality, and comparison operators should work on compound data when relevant to ensure syntactic consistency with basic types.



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NUMERIC DATA NUMERIC DATA NANDULATION

Common arithmetic, equality, and comparison operators should work on compound data when relevant to ensure syntactic consistency with basic types.




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## Outline



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## Conclusion

- A pleasure not to have to defer explanations
- Code almost always shorter
- Data manipulation easier
  - Couldn't help but change the Python course
- Less time spent on lower-level details, more time for higherlevel abstraction
- Same exam for all, no statistically significant difference
  - But: the Python course taught more!



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## ... guided tour & dinner!

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