

47th Annual IARLD Conference

September 17-19, 2025
Nicosia, Cyprus



Call for Papers

IARLD 2025 Themes

Advances in Neurocognitive and Social-Cognitive Assessment

- *Behavioral and Cognitive Assessment*: Assessing attention, working memory, and other executive functions in individuals with learning disabilities
- *Assessment of Social-Emotional Performance*: Evaluating emotional regulation, communication, and interactional competencies in learning disabilities
- *Integrated Approaches to Cognitive and Emotional Profiling*: Studying cognitive and social-emotional factors in learning disabilities

Profiles of Children with Learning Disabilities

- *Distinct and Overlapping Cognitive Deficits in Learning Disabilities*: Cognitive performance variability and objective measures of assessment
- *Parental and Environmental Predictors of Learning Disabilities*: Familial, socio-economic, and cultural contexts shaping cognitive and emotional outcomes in children with learning disabilities
- *Dynamic Developmental Profiles*: Cognitive and social-emotional deficits from early childhood to adolescence

Interventions for Cognitive and Social-Emotional Development

- *Theory- and Evidence-Based Interventions for Enhancing Cognitive Processes*: Theoretical assumptions and effectiveness
- *School-Based Interventions for Socio-Emotional Difficulties of Young Learners with LD*: Promoting empathy and positive social interactions
- *Intervention outcomes in a diverse world*: Examining the impact of various socio-cultural and educational contexts

Interdisciplinary Approaches to Learning Disabilities

- *Bridging Neuroscience, Psychology, and Education*: Scientific and pragmatic challenges in LD research
- *Environmental and Socio-Cultural Factors in Learning Disabilities*: Cultural influences, classroom dynamics, and community resources
- *From Theory to Practice: Translating Research into Everyday Practices*: Evidence-based tools for educators and clinicians

From Theory to Practice: Translating Research into Everyday Practices

- *Teacher Training and Professional Development*: Equipping educators to implement evidence-based practices
- *Measuring the Impact of Classroom Interventions*: Effective evaluation methods for real-world settings
- *Innovative Assessment-to-Intervention Frameworks*: Connecting cognitive assessments with adapted strategies for academic success

For further information:

<https://cyprusconferences.org/iarld2025/>



International Academy for
Research in Learning Disabilities

