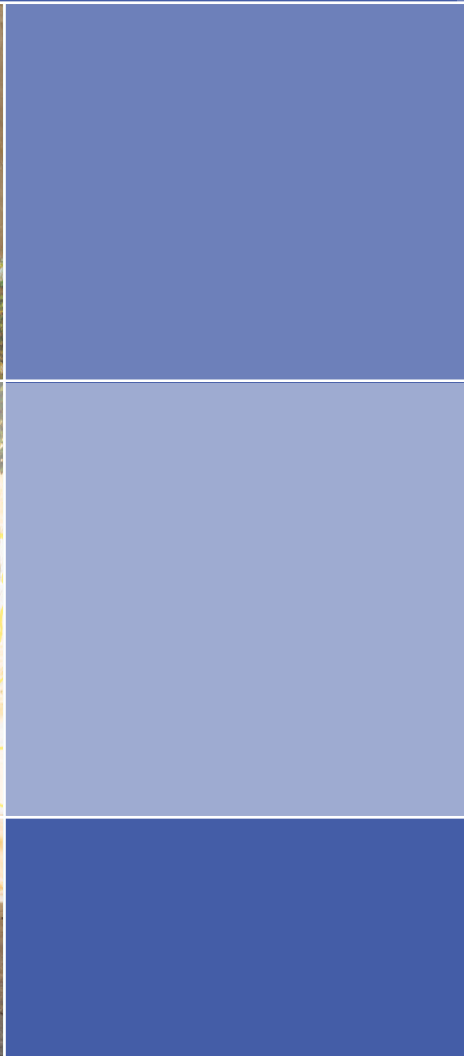




CONFERENCE PROGRAMME



# WEDNESDAY

September 17, 2025

Room: B108

08:30

Registration

09:00

Welcome Remarks

09:30

## Symposium 1

### **Fostering Academic Success in Higher Education for Students with Neurodevelopmental Disorders (SLD and ADHD): The Role of Cognitive, Motivational and Socio-Emotional Factors**

The Role of Academic Self-Efficacy and Self-Regulated Learning in Predicting Academic Achievement among Students with SLD and ADHD

*Adi Sharabi, Marisol Cueli, Gerardo Pellegrino, Celestino Rodríguez, Barbara Carretti*

Anxiety Experience Among College Students with Neurodevelopmental Disorders (NDD):

The Intolerance of Uncertainty (IU), Hope, Academic Self-Efficacy (ASE) and Perceptions of Social Support as Serial Mediators

*Malka Margalit, Adi Mana, & Oranit Davidson Begerano*

Academic Self-Efficacy and Academic Satisfaction in Higher Education, the Role of Accommodations for SLD and ADHD students

*Marisol Cueli, Celestino Rodríguez, Adi Sharabi, Barbara Carreti, & Gerardo Pellegrino*

11:00

Coffee Break

11:30

Keynote 1: **Evelyn H. Kroesbergen**

William Cruickshank Memorial Lecture

Twice Exceptionality: Characteristics and Educational Needs of Gifted Students with Learning Disabilities

12:30

Lunch

14:00

## Symposium 2

### **More Than Words: Decoding the Emotional, Motivational, and Environmental Landscape of Reading and Writing in Diverse Learners**

Understanding the Path to Reading Comprehension: The Role of School Climate, Emotions, Motivation and Learning Strategies

*Panagiota Dimitropoulou, Diamanto Filippatou, Michalis Michaelides*

Developmental Psychoemotional Profiles Specific to Reading in Typically Developing Children and Those with Specific Learning Difficulties or Developmental Language Disorder

*Diamanto Filippatou, Panagiota Dimitropoulou, Elisavet Chrysochoou, Asimina Ralli*

Empowering Self-Regulation: The Impact of a Structured Writing Intervention on Self-Control and Emotional Competence in Students with Specific Learning Disabilities

*Faye Antoniou, Vasiliki Kokkali, Diamanto Filippatou*

15:30

Coffee Break

16:00

Keynote 2: **Andreas Demetriou**

The Typical and Atypical Developing Mind: A Common Model

**INTERACTIVE POSTER SESSION**

1. Understanding Reading Difficulties: Eye-Tracking Measures in Typical and Atypical Childhood Readers  
*Argyro Fella, Timothy C. Papadopoulos*
2. Blending Realities: A multilevel iVR-based and Psychosocial Intervention for Children with Attention Deficits  
*Iouliani Pachiti, Panagiota Dimitropoulou, Fotios S. Milienos*
3. Spelling Difficulties in Greek-Speaking Children with Specific Learning Disabilities: Error Patterns and Challenges  
*Vasiliki Kokkali, Faye Antoniou*
4. The Relationship Between Reading Fluency and Self-Reported Speed and Effort in Reading  
*Sivan Medina, Adi Shechter, David Share*
5. Auditory and Visual Perceptual Category Learning in Adults with ADHD: Implications for Learning Systems and Domain-General Factors  
*Yael Ben Anat, Casy L Roark, Yafit Gabay*
6. Badge Me If You Can: Gamifying EFL Vocabulary Learning with Emotional Engagement  
*Iman Garra-Alloush, Liron Hazan Cohen, Tami Katzir*
7. Mixing Motor Skills with MRI Modalities Towards Machine Learning Evaluation of ADHD  
*Karen Waldie*
8. Reading Outcomes in Hebrew-Speaking Children with Persistent Versus Transient Language Difficulties: A 5-year Longitudinal Study  
*Ravit Cohen-Mimran, Liron Reznik-Nevet, David Share*
9. Inclusion in Education: Teachers' Attitudes And Parents' Concerns about Support Services for Children with Learning Disabilities from Minority Backgrounds  
*Sohni Siddiqui, Gino Casale, Mona Kurz*
10. Predicting Reading Development in Hebrew: Word Reading Fluency as a Screening Tool from Grades 1-4  
*Liron Hazan Cohen*
11. Unraveling Cognitive and Literacy Mechanisms in Hebrew Reading and Spelling Profiles  
*Anat Zafrani, Shelly Shaul*
12. Screen vs. Paper: Medium Effects on Time Estimation in Students with ADHD  
*Yael Meer, Tami Katzir*
13. Cognitive Effort in Word Learning: A Pupillometric Investigation of Orthographic Learning  
*Adi Shechter, David Share*
14. The Language Profile of Children with Learning Disabilities in Cyprus  
*Antri Tsangari, Eleni Theodorou*
15. Canadian Post-Secondary Students with Learning Disabilities: The Relationship Between Consistent Accommodation, and Practical Implications  
*Cameron McKenzie, Sarah Southey*

# WEDNESDAY

## September 17, 2025

16. The Effects of Morphological Awareness Intervention on Reading Comprehension of Bilingual Elementary Children with Specific Learning Difficulties In Reading  
*Theodora Papastefanou, Kyriakoula Rothou*
17. The Association Between Socioemotional Skills and Developmental Language Disorder: Systematic Review and Meta-Analysis  
*Olga Socratous, Eleana Lamprou, George Spanoudis*
18. Parental Stress, Feelings of Shame and Guilt and Coping Strategies During Homework with Children with Learning Disabilities and ADHD  
*Fotini Polychroni, Despoina Athanasiadou, Vassiliki Ballou, Marina Kavouridi, Evangelia Liakopoulou*
19. Parental Styles Profiles in Families of Children with ADHD Since a Person-Centred Approach  
*Marisol Cueli, Natalia Martín, Laura Canamero, Miguel García, Paloma Gonzalez-Castro*
20. Guessing During Testing is a Person Attribute Not an Instrument Parameter: The Relevance in Learning Disabilities  
*Georgios Sideridis, Evelyn Law*
21. Narrative Skills In Preschool Children With and Without Autism Spectrum Disorder: A Review of the Literature  
*Aglaiá Stampoltzis, Sofia Kouvava, Katerina Antonopoulou, Ioannis Vogindroukas, Maria Andreou, Vasilina Spanou, Irini Patroumpa, Aggelos Tzoumailis, Sofia Mavropoulou, Eleni Peristeri*
22. Children's Executive Functioning and Language Abilities Related to Reading Comprehension: ExeFun-READ Intervention  
*Iveta Kovalcikova*
23. Challenges in Higher Education: Differences Between Students with and Without Learning Disability and the Moderating Role of Executive Functions  
*Marlyn Khouri, Noga Cohen*
24. The Development of Hemispheric Lateralization of Word and Face Processing: A Longitudinal Observation of Students with and Without Reading and Attention Difficulties  
*Tal Erez-Hod*
25. Decoding Cognitive Clusters in Children at risk of Learning Disability: The Role of Attention, Working Memory, and Reading Abilities  
*Inmaculada Méndez-Freije, Débora Areces, Celestino Rodriguez Perez, Steve Majerus*
26. A Systems-Level Framework for Implementing Tier 2 Reading Interventions in India  
*Sunaina Shenoy, Radhika Zahedi, Noella Samuel*
27. Gender, SES, and Reading Abilities Among 4th and 5th Grade Students  
*Shir Gofer*

WEDNESDAY

September 17, 2025



28. Creativity and Pre-Literacy Skills: Unexplored Connections in the Prevention of Learning Disabilities  
*Débora Areces, Claudia Flores, Inés López-Manrique, Carlota Tielve, Celestino Rodriguez Perez*
29. From Theory to Practice Translating Research into Everyday Practices to Support Students with Learning Disabilities through Compensatory and Remedial Teaching  
*Lydia Muchina*
30. Exploring Dyslexia Awareness in Pre-Service EFL Teachers in Poland  
*Monika Lodej*
31. Increasing Middle School Struggling Readers Reading Outcomes: The Promise of AMP-IT-UP  
*Mary Beth Calhoon*
32. A Conceptual Map for Improving Reading Skills in Students with Specific Learning Disorder  
*Paloma Gonzalez-Castro, Marisol Cueli, Rebeca Cerezo, Nerea Quiroga, Daniel Fernandez-Lanvín, Alejandro Alvarez*
33. Be-Friendly: A Digital Classroom Program for Students with LD and ADHD to Increase Empathy and Self-Control and Reduce Aggression  
*Maly Danino*
34. Sleep, Screen, and Symptoms: Investigating Social Media Use Among Young Adults with ADHD Symptoms  
*Ayse Dilsad Yakut, Havva Dagtas*

# THURSDAY

September 18, 2025

Room: B108

08:30 Registration

09:00 Announcements

09:15

## Symposium 3

### Language and Cognitive Development in Autism Spectrum Disorder and Related Learning Difficulties

Investigating Shared Features of Autism and Developmental Language Disorder in School-Aged Populations

*George Spanoudis, Natasa Georgiou, Timothy C. Papadopoulos*

Examining Autistic Children's Reading Comprehension Using Eye-Tracking: Findings on Bridging Inferencing

*Eleni Peristeri, Michaela Nerantzini, Timothy C. Papadopoulos, Spyridoula Varlokosta*

Investigating EFL Vocabulary Acquisition and Retention in Children with Autism Spectrum Disorder: A Computer-Based Intervention with Eye-Tracking Evidence

*Georgia Andreou, Ariadni Argatzopoulou*

10:45 Coffee Break

11:15

### Keynote 3: Mikko Aro

Understanding the Role of Non-Cognitive Factors in Learning: A Challenge for Learning Disability Research

12:30

Lunch

14:00

## Symposium 4

### Accuracy-Disabled vs. Rate-Disabled Subtypes of Dyslexia:

#### Distinct Subtypes Require Different Interventions

Reading Comprehension at Different Levels of Text Representation Among Subtypes of Reading Disability in 4th-5th Grades

*Hila Shakir, Michal Shany*

Rate-Disabled Versus Accuracy-Disabled Subtypes of dyslexia: A Longitudinal Study from Kindergarten to Grade

*Dana Gott, Ravit Cohen-Mimran, David Share*

Dyslexia Subtypes in Arabic: Reading Accuracy and Rate: Insights from a Longitudinal Study from Preschool to First Grade

*Maysa Jabbour-Danial, David Share, Yasmin Shalhoub-Awwad*

Dyslexia Subtypes in Arabic: Reading Accuracy and Rate: A Longitudinal Developmental Retrospective from Grade 3 to First Grade

*Yasmin Shalhoub-Awwad, Maysa Jabbour-Danial*

Reading Subtyping of Arabic-Speaking University Students: A Contribution to the Accuracy vs. Rate Model of Dyslexia

*Asaad Khateb, Bahaa Madi Tarabya, Samer Andria*

Reading Disabled Adults With High Levels of Phonemic Awareness: Who are They?

*Michal Shechter-Lerner, Zvia Breznitz, David Share*

15:30

Coffee Break

16:00

## Round Table 1

How Best Might we Expand Crosslinguistic Research, and Cross-National Research on Orthographic-Complexity Impacts?

Chair: Susan Galletly

*David Share, Mikko Aro, Timothy C. Papadopoulos, George Spanoudis*

19:30

Conference Dinner

FRIDAY

September 19, 2025

Room:B108



09.00 -13.00

**Post-Conference Social Activity**

Pick up: from City Centre and Semeli Hotel around 08.45

Welcome at Lefkara by a representative of the Municipality

Points of interest:

- Church of the Holy Cross
- "Lokumi" Making Workshop
- Lefkara Municipality Handicraft Center with live workshops
- Shop showcasing the art of silversmithing
- Free time for shopping, coffee, and meals

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